

Extended Services Select Committee

Hearing 2

Wednesday 28 April 2010

The Sport, Leisure and Olympics Service

The Sport, Leisure and Olympics Service within the Communities Directorate is involved with extended services in a myriad of ways, such as:

- Advice on the planning, design, funding and management of sports facilities on school sites to enable both school and community use.
- Advice on the Building Schools for the Future (BSF) project to internal and external partners, including design teams.
- Providing the conduit/link between schools, districts, clubs and governing bodies of sport regarding `dual use` of school premises in out of school hours.
- Developing coaches and leaders from within schools and outside schools, who then work with and in schools on extended school programmes.
- Planning with sports governing bodies the specialist sports facility needs in Kent which can be offered through schools provision.
- Organising the Kent School Games, some of which takes place outside the school day biannually, between October in one year and July in the next.
- Working with School Sports Coordinators, Partnership Development Managers and Directors of Specialism in Specialist Sports Colleges, who subsequently organise extended schools activity.
- Managing the `Sport Unlimited` programme from Sport England; involving many activity programmes that are delivered on school sites.
- Providing specialist knowledge on disability sport for special schools and mainstream schools.

More information the Sport, Leisure and Olympics Service can be found in the following website: www.kentsport.org .

There is a key role for this service in assisting the Children, Families and Education Directorate (CFE) and the Kent Children`s Trust in specifying required levels of provision and in terms of quality assurance of provision - not just in facility development projects but also in activity programmes. From the new financial year onwards, this service is not scheduled to receive any income from CFE for this work.